

# 2022 - 2023 Title I Annual Meeting Agenda

## Introduction

- Mrs. Aimee Chipps – Title I Teacher
- Bachelor's degree from Hastings College and Master of Arts in Teaching from Kansas State University
- Teaching since 2019 - experience as a classroom teacher 2nd grade
- Fourth year at Kenesaw - first year schoolwide K-6 Title I

## Our school is now a Schoolwide Title I School

- Purpose: This program provides financial assistance to our school to help ensure that all children meet our challenging state academic standards. Kenesaw's Title I funding was used to add a full-time Title I teacher. Our funding (\$35,000) continues to go towards the annual salary of the Title I teacher.
- My role: I am here to help any student who struggles, specifically in the areas of math and reading.
- Your rights as a parent/guardian: You can request that your student receive this extra help if you are seeing that they are struggling. The best way to do this is to have a discussion with your child's classroom teacher or me about your concerns and then we can go from there. I work closely with the classroom teachers and administration, especially in analyzing the testing data we collect several times a year, to make sure all students are receiving the help they need.
- Schoolwide: Schoolwide Title I means that all students K-6 have access to additional support in Reading and Math based on data, classroom observations, and possible parent request.
- Reading Curriculum: We are in our last year of using Reading Street as our reading curriculum in Kindergarten through 6th grade. This program was adopted by Kenesaw in 2017. We are currently working hard to determine which resource will be the best for our students and plan to adopt a new program for the 2023-2024 school year. Kindergarten through 2nd grade also use Enhanced Core Reading Instruction (ECRI) which is an explicit phonics instruction program and Heggerty Phonemic Awareness curriculum. Both ECRI and Heggerty lessons are used to enhance our Reading Street curriculum.
- Math Curriculum: Bridges math series is used in Kindergarten through 5th grade and Illustrative Math is used in 6th grade. Both of these programs were adopted by Kenesaw in 2020.
- Assessments Used: The following assessments are used to determine the needs of students along with in class performance.
  - MAP Growth - K-2nd
  - NWEA Growth - 3rd-6th
  - Star - 1st-6th
  - Acadience - Kindergarten-6th grade, three times a year
- School report card: Kenesaw Elementary Schools has recently had its AQuESTT rating changed from good to great and also had its Targeted School Improvement designation dropped. We are proud of the work that our staff has done to improve

learning outcomes for all students! We continue to work on our improvement in reading, math and instruction.

- Paraeducators: We have a great staff of educated and dedicated paraeducators. Our paraeducators have all gone through or are currently going through Project PARA, which is a paraeducator training program, through UNL. If you have questions about any other staff's qualifications, please know that you are welcome to that information at any time.
- Parent Notices: Students receive quarterly report cards along with results of reading assessments like Acadience and MAP and staff qualifications are listed on the school website.

## **Discuss handouts**

- Parent and Family Engagement Policy
  - What is the policy?-A document that lists out how we intend to meet Title 1 requirements, such as participation and communication with families in our district.
  - We believe that parent and family involvement is extremely important to a student's education. Home is where their education starts.
  - You can request changes to the policy at any time.
- Compact
  - What is the compact?-A document that outlines how parents, the school staff and students will share the responsibility for improved student academic achievement.
  - The compact can also be found in the handbook.
  - You can request changes to the compact at any time.
  - The compact is a great document to discuss with your child's teacher at P/T Conferences. Sharing it with your child helps them take responsibility for his/her learning.

## **Thank you**

- For listening
- For caring about your child's education
- For reviewing the documents in front of you to help make your students' education a success
- Contact me with any questions or concerns.
- Reach out to me with requests to make changes to the Compact and/or the Parent and Family Engagement Policy

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