Title 1 Information

MRS. MORGAN CLINE
K-6 TITLE 1 TEACHER
MCLINE@KENESAWSCHOOLS.ORG

Date: Tuesday, November 3rd, 2026

Title 1 Information

- Purpose/Jargon: Title 1 of the Every Student Succeeds Act provides financial assistance to our school to help ensure that **all** K-6 students meet our challenging state academic standards. Schoolwide Title I means that **all** K-6 students have access to additional support in reading and math based on data, classroom observations, and possible parent requests.

- Funding: Our funding ($20,412) continues to go towards the annual salary of the Title I teacher.

Curriculum

- **Language Arts:** Into Reading (K-6)
- **Small Group Reading:** Geodes (K-2)
- **Phonics/Handwriting:** Fundations (K-2)
    - Phonics, reading readiness, and early writing skills
- **Math:** Bridges (K-5); Illustrative Math (6)
- **Writing:** Write Tools (K-6); Staff attended a training session during the Summer of 2023

Assessments Used 2026-2027

- The following assessments are used to determine the needs of students along with in-class performance.
    - STAR Suite (reading and math) - K-6; beginning of the year and during Quarters 1, 2, 3, and 4
        - adopted 2025-2026 school year
    - NWEA NSCAS Growth - 3rd-6th; once a year in the spring

At Kenesaw:

- Teachers use this data to form **intervention groups**. This is a **25-30 minute** slot used to provide support to students in either reading and/or math. These students are progress-monitored **biweekly**. Our groups are fluid and change as needs with each individual student change.

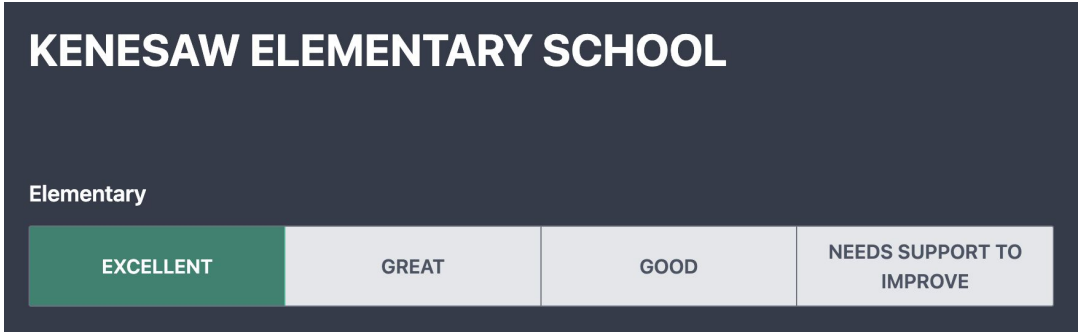
    - **Week 1/3**: Math Intervention
    - **Week 2/4**: Reading Intervention

Interventions

- **Reading:**
  - Fundations (3rd)
  - 6 Minute Solutions
  - UFLI (phonics)
  - Lively Letters
  - Heggerty
- **Math:**
  - use resources from the math curriculum
  - IXL
  - 99 math
  - basic fact practice

School Report Card

Kenesaw Public Schools' 2024-2025 AQuESTT rating is currently labeled "*Excellent*" (not yet updated for the 2025-2026 school year). We do not have any areas identified as "*Needs Improvement*." You can find more information about our school report card by going to the following link or by scanning the QR code on your brochures:



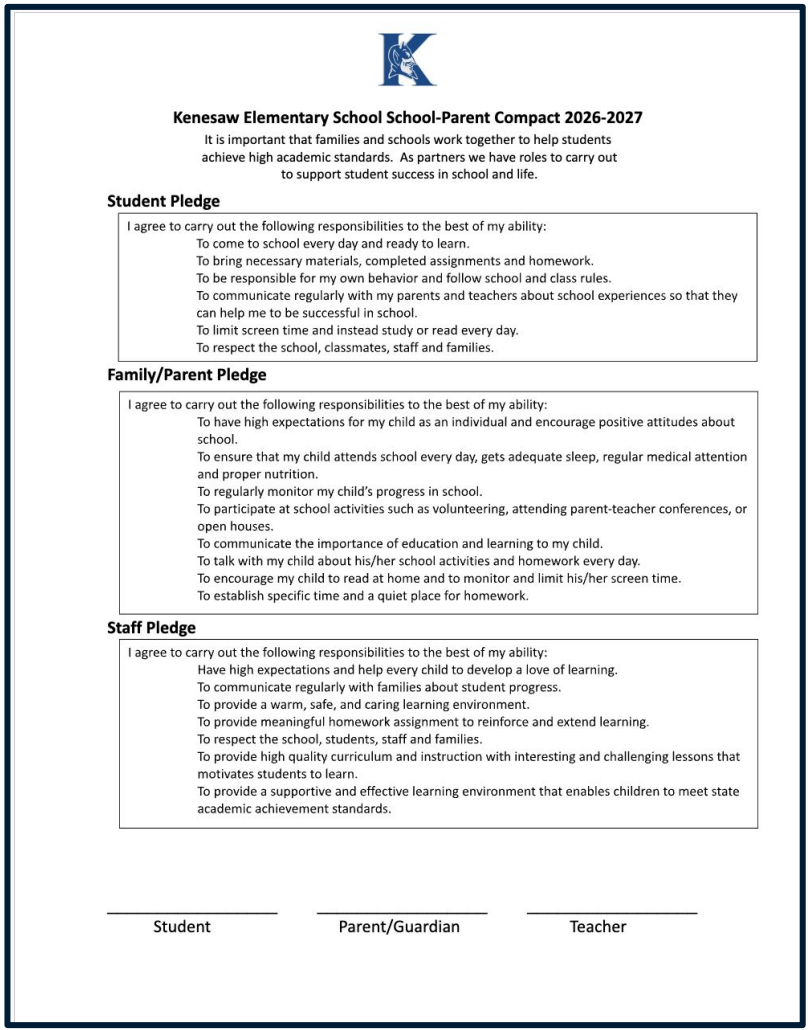
https://nep.education.ne.gov/#/profiles/school/snapshot?dataYears=20232024&agencyId=01-0003-002

Paraeducators

We have paraprofessionals that come into classrooms during the day to give the students the best educational opportunities. Our paraeducators have all gone through or are currently going through Project PARA, which is a paraeducator training program through UNL. **If you have any questions about any other staff members' qualifications, please know that you are welcome to that information at any time**.

Parent Notices

Students receive quarterly report cards along with results of reading and math assessments.



Kenesaw Elementary School School-Parent Compact 2026-2027

It is important that families and schools work together to help students achieve high academic standards. As partners we have roles to carry out to support student success in school and life.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

To come to school every day and ready to learn.
To bring necessary materials, completed assignments and homework.
To be responsible for my own behavior and follow school and class rules.
To communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
To limit screen time and instead study or read every day.
To respect the school, classmates, staff and families.

Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

To have high expectations for my child as an individual and encourage positive attitudes about school.
To ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
To regularly monitor my child's progress in school.
To participate at school activities such as volunteering, attending parent-teacher conferences, or open houses.
To communicate the importance of education and learning to my child.
To talk with my child about his/her school activities and homework every day.
To encourage my child to read at home and to monitor and limit his/her screen time.
To establish specific time and a quiet place for homework.

Staff Pledge

I agree to carry out the following responsibilities to the best of my ability:

Have high expectations and help every child to develop a love of learning.
To communicate regularly with families about student progress.
To provide a warm, safe, and caring learning environment.
To provide meaningful homework assignment to reinforce and extend learning.
To respect the school, students, staff and families.
To provide high quality curriculum and instruction with interesting and challenging lessons that motivates students to learn.
To provide a supportive and effective learning environment that enables children to meet state academic achievement standards.

_____ Student

_____ Parent/Guardian

_____ Teacher

- Federal legislation requires that each district receiving Title 1 funds establish a school/parent compact. **Our compact is a signed, written agreement that outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement**.

- You can request changes to the compact at any time.

- The compact can also be found in the handbook.



Title I Parent and Family Engagement Policy 6410

Kenesaw Public School intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.

In General, the written School and District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

• Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

• Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

• Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

• Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

• Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

• Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

• Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

- A document that lists out how we intend to meet Title 1 requirements, such as participation and communication with families in our district.
- We believe that parent and family involvement is extremely important to a student's education. **Home is where their education starts.**
- You can request changes to the policy at any time.

TITLE 1 FEEDBACK FORM

Please feel free to use the link or QR code to provide us with any feedback or questions you have about our Title 1 program!

Link:
https://forms.gle/pa6Fk2P3mjbCcefx5

Scan the QR Code

Email:
mcline@kenesawschools.org

Thank You!

- for caring about your child's education
- for reviewing the documents in front of you to help make your child's education a success